

## ADULT BASIC EDUCATION and ENGLISH as a SECOND LANGUAGE

### Staff

Melody Clegg, Division Manager  
Joyce Byington, Office Specialist  
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### Faculty

Theresa Groenewold

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Room 340, John Christofferson Building

The Adult Basic Education (ABE) Division is housed in the Adult Learning Center (ALC) and assists students achieve their goals through basic skills instruction in English, mathematics, and reading. Specialized classes are available in English as a Second Language (ESL), General Educational Development (GED)/High School Equivalency Certificate (HSEC) preparation, and Compass preparation. Services are free to adults over the age of 16, who are not enrolled in a K-12 program and whose basic skills fall below the 12th grade level.

### English as a Second Language (ESL)

The ESL program provides non-English-speaking students with instruction in the English language from beginning levels to advanced reading and listening.

### General Skills Brush Up and GED Prep

The regional ALC offers free instruction to prepare students for the Compass exam or to take the five GED exams. Study materials are also available for completing the American Government requirement for the State of Idaho High School Equivalency Certificate (HSEC). Assistance is provided in general skills that are needed for college entrance exams. Similar instruction in basic skills and GED preparation is offered in outreach centers in Bonneville, Butte, Custer, Madison, Teton, and Fremont counties.

### Tests of Adult Basic Education (TABE)

New students entering the ABE program on campus or in the outreach centers will take the TABE to identify their academic levels. There is no charge for this test. The TABE assesses reading, language (English and writing), and math skills. Each student will pre-test at entrance and post-test after receiving a minimum of 60 hours of educational instruction. The TABE shows results as well as areas of strengths and weaknesses. The TABE- Complete Battery, takes approximately four hours. Please call the Adult Learning Center to schedule a test at ext. 3386 or ext. 3326.

### Comprehensive Adult Student Assessment System (CASAS)

Each ESL student will be pre-tested and placed into the correct class or level according to the CASAS score. There is no charge to take the CASAS exam. CASAS tests take approximately two and one half hours to complete. Post-testing after every 60 course hours will monitor student progress. Please call the Adult Learning Center to schedule a test ext. 3386 or ext. 3326.

### GED Testing

EITC's Testing Center administers GED tests during the year at scheduled times. Students need to schedule an appointment for GED testing. Schedules are available upon request. Call ext. 3438 for more information.

## THE CENTER FOR NEW DIRECTIONS

### Staff

Eric Langley, Coordinator  
Julieann Holman, Special Population Counselor  
Roberta Lefler, Retention and Special Populations Specialist  
Ginger Reid, Counselor  
Cathy Rogers, Program Secretary

The Center for New Directions provides services to empower individuals to make effective positive life changes.  
Room 582, Alexander D. Creek Building 524-3000 ext. 3363

### Services for Students

- Counseling: personal and group; assessment; support services; career plan; referral; positive placement; and crisis intervention.
- Limited fee waivers and scholarships for those in financial need.
- Test taking, tutor arrangements, and stress management strategies.
- Individualized Career Search.
- Classes in personal growth and career exploration.
- Keyboarding and Beginning Computer classes.
- Presentations on various topics including personal and employment skills.
- Assistance in application to educational programs and financial aid.
- Job search assistance.
- Limited walk-in counseling.

### Special Events

- Job Options Conference
- Guided study groups and tutoring
- EITC Advantage Fair
- Personal Growth Workshops
- Equal Pay Day
- Christmas Project

### Student Success Plan

A counselor helps the individual student identify their primary needs and the steps they will take to address their needs. For a student who wishes to explore career possibilities or acquire new workplace or personal skills, a career development plan is formed. If the student wants to ensure success in their technical program or optimal placement in employment, the counselor will help create a student success plan. In either case, a counselor will help each student clarify their goals and the action steps they will take to achieve them. Sometimes an assessment such as IDEAS (Career Information System) is used. Support services/classes and referral to additional help both on and off campus are included. Regular appointments with a counselor to monitor student progress toward goals are scheduled as desired.

### Services for Students in Nontraditional Programs

Counseling, case management, support services and scholarships are available for students in programs of training for an occupation usually performed by the opposite gender.

The Center for New Directions also serves under-prepared adults, single parents and displaced homemakers who wish to improve their education or employment. The Center maintains an active Advisory Board.

Call for information on current classes/workshops; also check the link on the EITC web site at [www.eitc.edu/cnd\\_prospective.cfm](http://www.eitc.edu/cnd_prospective.cfm)  
Fees are based on income and usually not charged to EITC students.