



REGIONAL ADULT LEARNING CENTER

Length of Program:

Flexible scheduling available.

Staff

Sharon Montgomery, Division Manager
 Danielle Collins, ESL Coordinator
 Margaret Collins, Outreach Coordinator
 Mary Jane Zimmermann, WIA Liaison

Faculty

Pamela Ingram
 Irene Jones
 Marion Lansford
 Yumiyo Okuda

The Adult Learning Center (ALC) and the Adult Basic Education (ABE) Division help students achieve their goals through basic skills instruction in English, mathematics, and reading. Specialized classes are available in English as a Second Language (ESL); General Educational Development (GED)/High School Equivalency Certificate (HSEC) preparation; and introductory computer literacy. Services are free to adults over the age of 16 whose basic skills fall below the 12th grade level.

English as a Second Language (ESL)

The ESL program provides non-English-speaking students with instruction in the English language from beginning levels to advanced reading and writing. Classes are held both on campus and throughout EITC's nine-county service area.

GED Preparation and General Skills Brush Up

The regional ALC offers free instruction to prepare students to take the five GED exams. Study materials are also available for completing the American Government requirement for the State of Idaho High School Equivalency Certificate (HSEC).

We provide assistance in general skills that are needed for college entrance exams. Upon request, similar instruction in basic skills and GED preparation is offered in outreach centers in Bonneville, Butte, Clark, Custer, Fremont, Jefferson, Lemhi, Madison, and Teton counties. ABE also provides GED/basic skills upgrade to residents of the Bonneville County Jail, Madison County Jail, and Idaho Falls Community Work Center.

One-To-One Project

This project serves each student individually in academic areas. The One-to-One Project prepares students to enter EITC professional-technical programs; receive a GED/HSEC; or improve basic math, reading, English, and computer skills.

Tutoring

EITC provides tutoring for any ABE student who needs additional help in reading, math, language (English and writing), and ESL. Referral is made through ABE instructors. Tutoring is available in all nine counties through Community Literacy Councils and EITC.

Tests of Adult Basic Education (TABE)

New students entering the ABE program on campus or in the outreach centers will take the TABE to identify their academic levels. The TABE assesses reading, language (English and writing), and math skills. Each student will pre-test at

entrance and post-test after receiving educational instruction. The TABE shows results as well as areas of strengths and weaknesses, and may also include a GED predictability score. The TABE Complete Battery, which takes approximately four hours, is given on Mondays and Tuesdays both during the day and in the evening. Please call the Adult Learning Center for exact times. The Woodcock-Johnson oral reading test and other career awareness and assessment tests are available upon request.

California Adult Student Assessment System (CASAS)

Each ESL student will be pre-tested and placed into the correct class or level according to the CASAS score. Post-testing after every 30 course hours will monitor student progress.

GED Testing

EITC's Testing Center administers GED tests during the year at scheduled times. Students need to schedule an appointment for GED testing. Schedules are available upon request.

Transition to Technology (TTT)

The TTT Project is designed for individuals who have entered or wish to enter one of the professional-technical programs but who have insufficient background in math, language (communication, writing), or reading entry-level course material. To successfully complete their professional-technical program, students needing this type of preparation should first schedule an appointment with a counselor through the EITC Student Services Office. After a program choice has been made and any necessary testing has been completed, an individualized study plan will be prepared to help students concentrate on deficiencies and brush up on skills necessary for a specific professional-technical program. Students may request a tutor at any time to help them in a particular subject area. Normally, the pre-technical length of study will be one semester. Courses include ENG 090, Basic Writing; MAT 100, Introduction to Algebra; One-to-One Project, and ABE computer classes.

Greater Opportunities to Achieve Life Skills (GOALS)

Greater Opportunities to Achieve Life Skills (GOALS) Training Project: The GOALS Project is designed to assist disabled youth exiting the public school system to become self-sufficient, contributing members of society. Services to disabled youth between the ages of 16 and 21 years old may include, but are not limited to, peer counseling, social interaction, pre-vocational skills, vocational training, and independent living skills.

Job Education & Training (JET) Program

This project is funded through Health and Welfare. It is designed to provide educational and workplace skills to help low-income parents of dependent children get a job, keep a job, get a better job, or enter higher level skill training.